

2023-24 Student Access to Effective Educators

Stewart County | Dover Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	40	**	**%	12	**	**%	15	**	**%
Inexperienced Teachers	40	**	**%	12	**	**%	15	**	**%
Out of Field Teachers	40	**	**%	12	**	**%	15	**	**%
Low Income Students	884	182	20.6%	388	66	17.0%	240	47	19.6%
Minority Children	884	61	6.9%	388	28	7.2%	240	11	4.6%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	51.1%	53.0%	19.1%
% Non low-income students taught by an ineffective teacher	55.3%	54.7%	66.0%
Disproportionate Rate	-4.2%	-1.6%	-46.8%
% Minority students taught by an ineffective teacher	55.7%	64.3%	27.3%
% Non minority students taught by an ineffective teacher	54.3%	53.6%	16.2%
Disproportionate Rate	1.4%	10.7%	11.1%
% Low-income students taught by an inexperienced teacher	20.3%	42.4%	17.0%
% Non low-income students taught by an inexperienced teacher	22.9%	34.2%	85.1%
Disproportionate Rate	-2.6%	8.3%	-68.1%
% Minority students taught by an inexperienced teacher	27.9%	28.6%	27.3%
% Non minority students taught by an inexperienced teacher	22.0%	36.1%	19.7%
Disproportionate Rate	5.9%	-7.5%	7.6%
% Low-income students taught by an out of field teacher	8.2%	**%	**%
% Non low-income students taught by an out of field teacher	6.0%	**%	**%
Disproportionate Rate	2.3%	**%	**%
% Minority students taught by an out of field teacher	6.6%	**%	**%
% Non minority students taught by an out of field teacher	6.4%	**%	**%
Disproportionate Rate	0.1%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Stewart County | Stewart Co High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	40	**	**%	12	**	**%	12	**	**%
Inexperienced Teachers	40	**	**%	12	**	**%	12	**	**%
Out of Field Teachers	40	**	**%	12	**	**%	12	**	**%
Low Income Students	884	182	20.6%	388	66	17.0%	388	66	17.0%
Minority Children	884	61	6.9%	388	28	7.2%	388	28	7.2%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	51.1%	53.0%	53.0%
% Non low-income students taught by an ineffective teacher	55.3%	54.7%	**%
Disproportionate Rate	-4.2%	-1.6%	**%
% Minority students taught by an ineffective teacher	55.7%	64.3%	64.3%
% Non minority students taught by an ineffective teacher	54.3%	53.6%	53.6%
Disproportionate Rate	1.4%	10.7%	10.7%
% Low-income students taught by an inexperienced teacher	20.3%	42.4%	42.4%
% Non low-income students taught by an inexperienced teacher	22.9%	34.2%	**%
Disproportionate Rate	-2.6%	8.3%	**%
% Minority students taught by an inexperienced teacher	27.9%	28.6%	28.6%
% Non minority students taught by an inexperienced teacher	22.0%	36.1%	36.1%
Disproportionate Rate	5.9%	-7.5%	-7.5%
% Low-income students taught by an out of field teacher	8.2%	**%	**%
% Non low-income students taught by an out of field teacher	6.0%	**%	**%
Disproportionate Rate	2.3%	**%	**%
% Minority students taught by an out of field teacher	6.6%	**%	**%
% Non minority students taught by an out of field teacher	6.4%	**%	**%
Disproportionate Rate	0.1%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Stewart County | Stewart County Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	40	**	**%	12	**	**%	18	**	**%
Inexperienced Teachers	40	**	**%	12	**	**%	18	**	**%
Out of Field Teachers	40	**	**%	12	**	**%	18	**	**%
Low Income Students	884	182	20.6%	388	66	17.0%	439	81	18.5%
Minority Children	884	61	6.9%	388	28	7.2%	439	35	8.0%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	51.1%	53.0%	65.4%
% Non low-income students taught by an ineffective teacher	55.3%	54.7%	**%
Disproportionate Rate	-4.2%	-1.6%	**%
% Minority students taught by an ineffective teacher	55.7%	64.3%	65.7%
% Non minority students taught by an ineffective teacher	54.3%	53.6%	70.3%
Disproportionate Rate	1.4%	10.7%	-4.6%
% Low-income students taught by an inexperienced teacher	20.3%	42.4%	35.8%
% Non low-income students taught by an inexperienced teacher	22.9%	34.2%	**%
Disproportionate Rate	-2.6%	8.3%	**%
% Minority students taught by an inexperienced teacher	27.9%	28.6%	40.0%
% Non minority students taught by an inexperienced teacher	22.0%	36.1%	33.7%
Disproportionate Rate	5.9%	-7.5%	6.3%
% Low-income students taught by an out of field teacher	8.2%	**%	18.5%
% Non low-income students taught by an out of field teacher	6.0%	**%	51.9%
Disproportionate Rate	2.3%	**%	-33.3%
% Minority students taught by an out of field teacher	6.6%	**%	11.4%
% Non minority students taught by an out of field teacher	6.4%	**%	13.1%
Disproportionate Rate	0.1%	**%	-1.7%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

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2023-24 Student Access to Effective Educators

Stewart County | North Stewart Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

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Characteristics	Title I Schools			Non-Title I Schools			School		
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Ineffective Teachers	40	**	**%	12	**	**%	**	**	**%
Inexperienced Teachers	40	**	**%	12	**	**%	**	**	**%
Out of Field Teachers	40	**	**%	12	**	**%	**	**	**%
Low Income Students	884	182	20.6%	388	66	17.0%	205	54	26.3%
Minority Children	884	61	6.9%	388	28	7.2%	205	15	7.3%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	51.1%	53.0%	57.4%
% Non low-income students taught by an ineffective teacher	55.3%	54.7%	**%
Disproportionate Rate	-4.2%	-1.6%	**%
% Minority students taught by an ineffective teacher	55.7%	64.3%	53.3%
% Non minority students taught by an ineffective teacher	54.3%	53.6%	66.3%
Disproportionate Rate	1.4%	10.7%	-13.0%
% Low-income students taught by an inexperienced teacher	20.3%	42.4%	**%
% Non low-income students taught by an inexperienced teacher	22.9%	34.2%	**%
Disproportionate Rate	-2.6%	8.3%	**%
% Minority students taught by an inexperienced teacher	27.9%	28.6%	**%
% Non minority students taught by an inexperienced teacher	22.0%	36.1%	**%
Disproportionate Rate	5.9%	-7.5%	**%
% Low-income students taught by an out of field teacher	8.2%	**%	**%
% Non low-income students taught by an out of field teacher	6.0%	**%	**%
Disproportionate Rate	2.3%	**%	**%
% Minority students taught by an out of field teacher	6.6%	**%	**%
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Disproportionate Rate	0.1%	**%	**%

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